

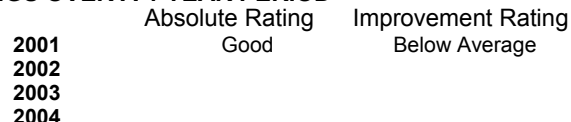
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 88.

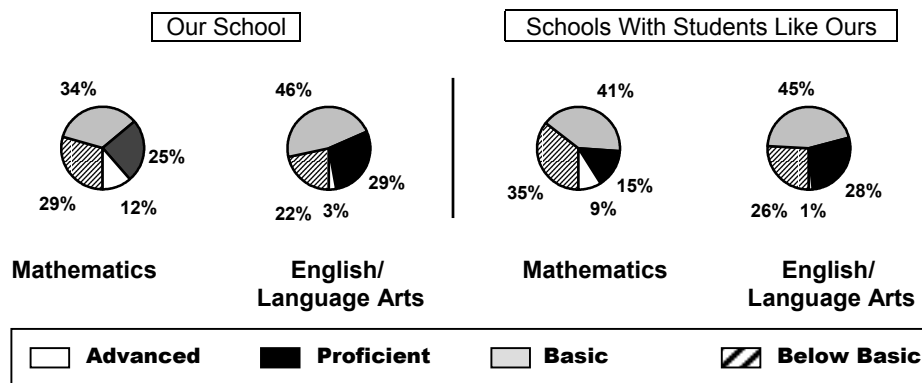
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=139)	78.4	70.5	N/A	N/A
Students with disabilities other than Speech (n=14)	N/A	N/A		
Students without disabilities (n=124)	83.9	75.2		
Gender				
Male (n=64)	70.3	65.6		
Female (n=74)	86.5	74.7		
Ethnic Group				
African American (n=57)	70.2	56.1		
Hispanic (n=1)	N/A	N/A		
White (n=78)	84.6	79.7		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=82)	70.7	62.7		
Pay for lunch (n=56)	91.1	82.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,031	N/A	\$5,112	\$5,347
• Prime instructional time	89.8%	Down from 92.7%	90.1%	90.2%
• Student-teacher ratio in core subjects	18.4 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=330)				
• Attendance Rate	96%	Down from 96.2%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	3.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	3%	3.1%
• First graders who attended full day kindergarten	93.7%	Down from 96.7%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Down from 2.9%	4%	3.6%
TEACHERS (n=30)				
• Professional Development days per teacher	7.1 Days	Up from 6	7.4 Days	7.6 days
• Attendance Rate	94.5%	Down from 97.1%	95.1%	95.1%
• Teachers with advanced degrees	70%	Down from 78.6%	44.8%	47.7%
• Continuing contract teachers	90%	Up from 89.3%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.6%	Down from 89.8%	87.8%	87.2%
• Average teacher salary	\$41,312	Up 8.2%	\$36,723	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.1%	N/A	65.7%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	91.4%	N/A	95.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	43.1%	Up from 12.6%	46%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	1.3%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	17.7%	Down from 20.1%	9.6%	11.5%
• With disabilities other than speech	8.1%	Up from 7.4%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This was a very busy and productive year at Pair Elementary School. Our faculty continued to gain knowledge of the SC academic standards through district and school in-service opportunities. Improving teaching techniques for writing and using rubrics to assess student work were a focus of school in-service sessions. The Pair Publishing Company gave students an outlet to showcase their final creative products in book form. Two teachers completed the Six Traits Writing course, and writing in-service was offered at general faculty meetings. Students participated in Author's Night and Grandparent's Day where they read their original works to their families.

Pair students continued to be community leaders with our annual Pair Cares a Ton food drive. Students again collected almost two tons of food that were donated to local food banks. A Student Council of fourth and fifth graders was begun this year with the help of our guidance counselor. Students began learning about student government and the democratic process. The council established committees, performed a service project, and participated in career day.

Our PTA worked along with our faculty to promote greater participation in school events that provided information to parents. Specific curriculum topics were targeted at four evening meetings spaced throughout the year. Suppers were held at two of these meetings. Two daytime parenting sessions were held. Other annual events such as the Book Fair, Fiesta Night, Harvest Festival, Skate Night, and Science Fair continued to be popular with families.

Other highlights from this year were:

- A second Reading Recovery teacher was added to our staff.
- One teacher sought National Board Certification.
- Students participated in a "Can Challenge" to recycle aluminum.
- STAR lab, a portable planetarium, focused attention on the stars and planets.
- Our mural for the front foyer was completed for the beginning of school.

The faculty and staff at Pair continue to work to meet the challenge of education for each child. We will ever work to be CHAMPIONS FOR CHILDREN.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.2	77.8	(Avail. 2002)
Satisfied with social and physical environment	77.8	74.3	
Satisfied with home-school relations	66.7	88.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3202021

George I Pair Elementary
2325 Platt Springs Road
West Columbia, SC 29169

Grades K-5 Elementary School

Enrollment: 330 Students

Principal

Mrs. Miley Rhodes 803-739-4085

Superintendent

Barry Bolen 803-739-8399

Board Chair

Jan H. Stamps 803-794-0223



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com